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DELAND

FLORIDA

JOHN B. STETSON UNIVERSITY
BULLETIN



SUMMER SESSION

1938

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JANUARY 1938

NUMBER 1

JOHN B. STETSON UNIVERSITY

William Sims Allen, A.M., Ph.D., LL.D., President

John B. Stetson University is a fully accredited standard institution of learning, consisting of a College of Liberal Arts, a College of Law, and a School of Music. It is a member of The Southern Association of Colleges and Secondary Schools, The Association of American Colleges, the American Council on Education, and the Florida Association of Colleges and Universities. The College of Law is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The University is a provisional member of the National Association of Schools of Music.

FOR INFORMATION WRITE

THE REGISTRAR

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA

John B. Stetson University Bulletin

DE LAND, FLORIDA



Summer Session 1938

COLLEGE OF LIBERAL ARTS

June 13 to August 6

COLLEGE OF LAW

First Term: June 13 to July 22

Second Term: July 25 to September 2

SCHOOL OF MUSIC

June 13 to August 6

John B. Stetson University Bulletin is published as frequently as four times a year in accordance with the provisions of the Act of Congress of August 24, 1912. Entered as second class matter at the post office at DeLand, Florida.

Summer Session, 1938

CALENDAR

June 13	Monday	Summer Session opens: Chapel 9:00-9:30; registration 9:30- 12:00; 1:30-5:30
June 14	Tuesday	Classes begin at 7:30 a.m.
June 15	Wednesday	Last day to register for credit
June 16	Thursday	President's reception, 7:30 p.m.
June 17	Friday	Last day to drop a course without course counting a failure
June 20	Monday	Last day to apply for graduation at August Commencement
July 4	Monday	A holiday
July 22	Friday	Last day for approval of Masters' theses
July 22	Friday	First term in the College of Law ends
July 23	Saturday	A holiday
July 25	Monday	Second term in the College of Law begins
July 28	Thursday	Little Theatre Play
July 30	Saturday	A holiday
August 4-6	Thurs.-Sat.	Final Examinations in College of Liberal Arts
August 6	Saturday	Commencement exercises, 5:00 p.m.
September 2	Friday	Second term in the College of Law ends

Faculty And Officers

OFFICERS OF ADMINISTRATION

WILLIAM SIMS ALLEN, A.M., Ph.D., LL.D.	President
CHARLES G. SMITH, A.M., Ph.D.	Dean of the University
LEWIS HERNDON TRIBBLE, A.B., LL.M.	Dean of the College of Law
WILLIAM EDWARD DUCKWITZ	Director of the School of Music
LOLA B. McCOLLOUGH, A.M.	Dean of Women
OLGA BOWEN, A.M.	Registrar
CLIFFORD B. ROSA	Bursar

OTHER OFFICERS

ROBERT WATSON SEVERANCE, A.M., B.S. in L.S.	Librarian
PLAUTUS IBERUS LIPSEY, JR., A.B.	Director of Publicity
CURTIS CHARLTON HORN, A.B.	Secretary to the President
IDA H. RICHARDSON	Secretary to the Bursar
DALLAS PARTIN	Secretary to the Registrar
HELEN LOUISE BATSON, B.S.	Dietitian
EDGELE HENRY, A.B., R.N.	Nurse
CHARLES R. M. SHEPPARD	Manager of University Press and Director of Labor

Faculty

COLLEGE OF LIBERAL ARTS

WILLIAM SIMS ALLEN, Ph.D., President of the University.

A.B., Baylor University, 1912; A.M., Columbia University, 1915;
Ph.D., *ibid.*, 1923; LL.D., Simmons University, 1932.

ROBERT IVEY ALLEN, Ph.D., Professor of Physics.

B.S., University of Georgia, 1920; M.S., *ibid.*, 1922; Ph.D., Duke
University, 1933.

EDWIN K. BINFORD, A.B., Instructor in Geography.

A.B., John B. Stetson University, 1936.

GRACE BURNETT BOWEN, A.B., Instructor in Education.

A.B., University of Chattanooga, 1927

SUE McEACHERN BURNS, A.M., Assistant Professor of Education.

B.S., State Teachers College, Troy, Alabama, 1935; A.M., John B.
Stetson University, 1937.

RICHARD ELIJAH CLARK, Ph.D., Professor of Sociology.

A.B., Wake Forest College, 1910; B.D., Crozer Theological Sem-
inary, 1913; A.M., University of Pennsylvania, 1913; Ph.D., *ibid.*,
1915.

JOHN FERGUSON CONN, Ph.D., Professor of Chemistry.

B.S., Georgetown College, 1920; M.S., University of Chicago, 1924;
Ph.D., University of Pittsburgh, 1926.

H. P. CONSTANS, A.M., Professor of Speech.

A.B., Carleton College, 1921; LL.B., University of Wyoming, 1927;
A.M., State University of Iowa, 1928.

BARBARA DAVIS, B.S., Instructor in Mathematics.

B.S., John B. Stetson University, 1937; candidate for Master of
Science Degree, University of Alabama, 1938.

BOYCE FOWLER EZELL, Ph.D., Professor of Education and
Psychology.

A.B., Furman University, 1909; A.M., John B. Stetson University,
1923; Ph.D., University of South Carolina, 1930.

GERTRUDE FOSTER, Ph.B., Instructor in Spanish.

Ph.B., John B. Stetson University, 1924.

G. CHESTER FREEMAN, B.S., Assistant Professor of Health and Physical Education.

B.S., John B. Stetson University, 1928.

HARRY CRAWFORD GARWOOD, Ph.D., Professor of Bible and Philosophy.

A.B., John B. Stetson University, 1913; Th.M., Southern Baptist Theological Seminary, 1917; Ph.D., Yale University, 1934.

ANNIE NADINE HOLDEN, A.M., Assistant Professor of English.

Ph.B., University of Chicago, 1906; A.M., John B. Stetson University, 1914.

MAUDE EMMA KING, A.M., Assistant Professor of English.

A.B., Hardin-Simmons University, 1923; A.M., University of Texas, 1929.

MARY STEWART McCURDIE, B.S., Assistant Professor of Secretarial Science.

B.S., Florida State College for Women, 1932.

LLOYD CRUME PAWLEY, B.S., Instructor in Accounting.

B.S. John B. Stetson University, 1938.

MICHAEL JOHANN PERRET, A.M., Professor of French.

A.B., University of Louisiana, 1932; A. M., *ibid.*, 1933.

WINIFRED FAUSTINE PYLE, A.M., Instructor in Education.

A.B., John B. Stetson University, 1935; A.M., *ibid.*, 1936.

WILLIAM G. REAGLE, D.D., Professor of History.

A.B., Grove City College, 1888; D.D., *ibid.*, 1904; B.D., Western Theological Seminary, 1920.

ROBERT WATSON SEVERANCE, A.M., Librarian and Professor of Library Science.

A.B., Furman University, 1928; A.M., University of Virginia, 1929; B.S. in L.S., George Peabody College for Teachers, 1933.

CHARLES G. SMITH, Ph.D., Dean of the University and Professor of English.

A.B., Wake Forest College, 1913; A.M., *ibid.*, 1918; A.M., University of Pennsylvania, 1920; A.M., University of North Carolina, 1921; Ph.D., Johns Hopkins University, 1930.

CORNELIA MARSCHALL SMITH, Ph.D., Professor of Biology.

A.B., Baylor University, 1918; A.M., University of Chicago, 1923; Ph.D., Johns Hopkins University, 1928.

HARRY LeROY TAYLOR, Ph.D., Associate Professor of Psychology and Education.

A.B., Cornell, 1898; B.D., Union Theological Seminary, 1903; A.M., University of Chicago, 1907; Ph.D., Cornell, 1912.

HARRY SUNDERLAND WINTERS, A.M., Associate Professor of History and Political Science.

A.B., John B. Stetson University, 1896; A.M., George Peabody College for Teachers, 1932.

EULALIE WOOTEN, B.M., Instructor in Public School Art and Art Appreciation.

B.M., Vincent Conservatory, 1912.

COLLEGE OF LAW

LEWIS HERNDON TRIBBLE, LL.M., Professor of Law and Dean of the College of Law.

A.B., Columbia College, 1912; LL.B., John B. Stetson University, 1915; LL.M., Yale University, 1926.

JACOB AMOS CARPENTER, LL.B., Professor of Law.

B.S., Kingswood College, 1911; LL.B., John B. Stetson University, 1918; A.M., *ibid.*, 1919.

HENRY STROBEL JACOBS, LL.B., Associate Professor of Law.

A.B., Wesleyan University, 1912; LL.B., Yale University, 1916.

PAUL EVERETT RAYMOND, S.J.D., Professor of Law.

B.S., Coe College, 1927; J.D., University of Iowa, 1930; LL.M., Harvard University, 1931; S.J.D., *ibid.*, 1932.

SCHOOL OF MUSIC

WILLIAM EDWARD DUCKWITZ, Mus.D., Professor of Music.

Mus.D., Bucknell University, 1931.

WILLIAM HORACE BAILEY, M.M., Professor of Violin and Theory.

A.B., Pomona College, 1934; M.M. in Composition, Eastman School of Music, 1936.

VERONICA DAVIS, A.M., Instructor in Public School Music.

Mus.B., University of Illinois, 1920; A.M., Columbia, 1936.

ETHEL M. FISHER, Instructor in Piano.

Special work in kindergarten and normal grades, the Melody Way, and the Visuola Methods; studied under Mrs. Crosby Adams, Mrs. Effie Perfield, and Dr. W. E. Duckwitz.

HAROLD MILNE GIFFIN, A.M., Professor of Voice.

A.B., Denison University, 1929; A.M. in Voice and Musicology, Eastman School of Music, 1931; Mus.B., *ibid.*, 1932.

ARTHUR J. GRAHAM, Mus.B., Professor of Piano and Organ.

Artist's Diploma, Indiana College of Music and Fine Arts, Indianapolis, Indiana, 1923; Artist's Diploma, Detroit Institute of Musical Art, Detroit, Michigan, 1927; Mus.B., *ibid.*, 1927.

JOHN J. HENEY, Director of the Band, and Instructor of Wind and Percussion Instruments.

Training in Theory and Trumpet under Edward Aguilla and Professor Franco Rago; instruction in Reeds under E. J. Heney; xylophone soloist and tympanist with Sousa's band.

HARRY PARKER, Instructor in Wind Instruments.

Trombone, Baritone, Theory, Arranging, and Conducting under Professor William H. Hrabe; instruction in Trombone under Kenneth Russ; special work in Brass Instruments under George Farshee.

DEMONSTRATION SCHOOL

SUE McEACHERN BURNS, A.M., Director.

B.S., State Teachers College, Troy, Alabama, 1935; A.M., John B. Stetson University, 1937. Assistant Professor of Education and Psychology, John B. Stetson University.

DEMPSIE BREWSTER, B.S.; Assistant.

B.S., Florida State College for Women, 1935. Principal of the Wisconsin Avenue Elementary School, DeLand, Florida.

PANSY BARRET CALDWELL, A.B., Assistant.

A.B., John B. Stetson University, 1936; Teacher in DeLand Junior High School, DeLand, Florida.

OHSE ERICKSON DAVIS, Assistant.

Teacher of Public School Music, Umatilla Public Schools, Umatilla, Florida.

HARRIETTE DUNN, Assistant.

Teacher in the Primary Department, Princeton School, Orlando, Florida.

WINIFRED FAUSTINE PYLE, A.M., Assistant.

A.B., John B. Stetson University, 1935; A.M., *ibid.*, 1936. Teacher in the New Smyrna High School, New Smyrna, Florida.

ALICE REED, Assistant.

Principal of Live Oak Street Elementary School, New Smyrna, Florida.

ALBERTA ARNOLD SIMPSON, Assistant.

Teacher in the Primary Department, Groveland Public Schools, Groveland, Florida.

JEAN WOODWARD, Assistant.

Teacher in the Intermediate Department, Port Orange Schools, Port Orange, Florida.

The College of Liberal Arts

General Information

REGISTRATION

All students who plan to attend the summer session should, if possible, register on Monday, June 13, as regular classes will begin promptly at 7:30 on Tuesday morning, June 14. There will be a fee of \$2.50 for late registration. No one can register for credit after Wednesday, June 15. All those who plan to attend the summer session should be present at the Chapel exercises to be held on the day of registration, Monday, June 13, 9:00-9:30 a.m. Important announcements will be made at that time.

THE SUMMER PROGRAM

PURPOSE. The primary purposes of the summer session are: to enable students to make extra credits and to work off conditions; to serve students who wish to finish college in less than four years; to meet the State requirements for teacher-training, and to provide courses of a professional nature for teachers who wish to extend their certificates or work for credit toward specialization in certificate requirements; to provide a demonstration and practice school for teacher-training; to offer work leading to the Master's degree.

CREDITS. During the summer session, the majority of the classes meet six hours a week and carry three semester hours' credit. Three such courses, giving nine hours' credit, are ordinarily all that a student should carry. However, a student may take enough work to make ten hours' credit, and, if he has made no grade below B on his last term of college work, may, with the consent of the Dean, carry enough work to make twelve hours' credit. All classes, except occasional laboratory periods, will be held in the morning.

EXTENSION OF CERTIFICATES

Every applicant for certificate extension must attend the full summer session and make a total of six semester hours' credit, one-third of which must be in professional subjects. According to present regulations, courses other than education which apply definitely toward meeting the requirements for a degree or a diploma may count as professional subjects.

At the end of the summer session the credits of those who wish to have their certificates extended will be sent to the State Superintendent of Public Instruction. Recommendation for extension will not be made unless the student completes his courses satisfactorily, and applies for this service.

ROOMING FACILITIES

Rooming facilities for students will be provided in the University dormitories. A deposit of \$5.00 is required to reserve a room. Students who live in the dormitories will need sheets (single), towels, pillowslips, and any articles with which they may wish to make their rooms attractive. Summer session women will live in Chaudoin Hall; summer session men will live in Conrad Hall.

EXPENSES

There is a fee of \$5.00, to be charged only to students who have not previously registered. Tuition is \$4.00 for each semester hour of credit in the College of Liberal Arts; \$7.50 in the College of Law; \$8.00 in the School of Music. A library fee of \$2.50 will be charged all students registered in the summer session. There is a laboratory fee of \$5.00 for each five hours of laboratory science. For students in Secretarial Science who use a typewriter there is a fee of \$5.00. In Public School Art there will be a special fee of \$1.50 for materials in each of the two divisions of the course. Special fees are charged for private class work in Music; see p. 38. Room rent for the summer session will be \$20.00. Meals may be secured at the University cafeteria at very reasonable rates.

UNIVERSITY COMMONS

The University Commons has an attractively furnished lounge, two cafeterias, a grill room, kitchen, and storehouse. The building is used constantly for committee meetings and social gatherings. A la carte and special meals are always available, affording a variety of appetizing and nutritious foods at a low cost. Meals for special occasions and party refreshments may be had at the Commons upon advance notice. All meals are prepared by an experienced chef under the supervision of a trained dietitian. Only the best materials are purchased and meals are prepared under the most sanitary conditions, thus assuring substantial, wholesome, and appetizing food. During the summer session, meals will be served as follows: on weekdays—breakfast, 6:45-7:45; lunch, 12:30-1:30; dinner, 5:00-6:00; on Sundays—breakfast, 8:00-9:00; dinner, 12:30-1:30; supper, 5:00-6:00.

CHANGE OF REGISTRATION

If a student desires to change his program of studies after the day of registration he must secure the approval of the Dean and pay a fee of one dollar. However, no change in classes may be made after Wednesday, June 15, and courses dropped after June 15 will count as failures.

CLASS ATTENDANCE

During the summer session a total of two unexcused absences from classes are allowed. For the third unexcused absence and for each three additional unexcused absences the student is penalized one quality point. Unavoidable absences may be excused up to a certain limit: excuses for such absences must be submitted in writing to the Registrar not later than the Monday following the absence. Not more than five absences will be excused in a five semester hour class; three in a three semester hour class; two in a two semester hour class; one in a one semester hour class. Absences in excess of these can not be excused and therefore will carry quality point penalties. A student

who registers late will be charged with absences (automatically excused) in each of his classes the number of times each class has met before he enters. However, irrespective of excuses, if a student has more than the following number of absences in a particular class during the summer term, he will fail the course: in a five semester hour credit class, nine; in a three semester hour credit class, six; in a two semester hour credit class, four; in a one semester hour credit class, two.

RECREATION

Ample opportunity is given for entertainment and recreation. Good facilities for boating and swimming are offered at DeLeon Springs and nearby lakes. Daytona Beach is only twenty-four miles from the Campus. The Physical Education Department will conduct non-credit classes in tennis, archery, and swimming without cost. These classes will be open to anyone enrolled in the University. Special entertainments are planned: each Thursday evening at 7:30 there will be a Twilight Hour program. During the summer session of 1938 these programs will be under the direction of Dr. W. E. Duckwitz and Dean Lola B. McCollough.

DEMONSTRATION SCHOOL

A demonstration school for observation and practice teaching, covering the work of the elementary grades from the first through the sixth, will be conducted at the University during the summer session. Three experienced teachers will be in charge, and the observation and practice work will be coordinated with the regular class work through a director of observation and practice teaching who will conduct some of the classes in elementary school technique and methods.

ADMISSION

Prospective students should send to the Registrar of the University for admission blanks. *All credits must be sent to the Registrar*

direct from the school or college last attended, and should be forwarded to the University before the tenth of June. No credits will be accepted from applicants. No one will be registered as a regular student until all credits are presented and approved.

Admission To The Freshman Class

1. BY CERTIFICATE: Graduation from a four-year course in an accredited high school and a minimum of fifteen units of credit, three of which must be in English, are required for admission to the freshman class. A unit of credit represents a course of study pursued throughout a school year of at least eight months with five recitation periods of not less than forty-five minutes each per week. Students who plan to work toward an A.B. degree should take two years of a foreign language in high school. Students who plan to major in Chemistry, Physics, or Mathematics should take as much Science and Mathematics as possible. Engineering students are advised to take Mathematics at least through Solid Geometry.

2. BY EXAMINATION: Applicants who have graduated from non-accredited high schools or who cannot establish entrance credits may be admitted by examination. These entrance examinations will be given immediately before the opening of each academic year. A person twenty-one years of age or older who is unable to establish entrance credits may take a comprehensive entrance examination.

For further information write to the Registrar.

Admission to Advanced Standing

Students from accredited colleges and universities may be admitted to advanced standing. Credits transferred from other colleges and universities are accepted in so far as they represent courses equivalent to those offered in Stetson. An applicant will be given credit for all work on which he has made a grade of C or better. Credit will be given for work on which he has made a grade of D only after he has been in residence for one year and provided that he carries full work and makes no grade below C during the year.

Students who because of failure in studies are not allowed to return to the institution they last attended will not be admitted.

Students from non-accredited colleges are admitted on probation for one year. At the end of the year, provided they have carried full work and have made no grade below C, they will receive full credit for such courses as are equivalent to courses offered in Stetson.

Admission Of Special Students

A limited number of persons of at least twenty-one years of age may be admitted as special students provided they secure (1) the recommendation of the professor whose work they wish to take, and (2) the approval of the Dean of the University. They must give evidence that they possess the ability and preparation to pursue as special students the courses they desire to take.

REQUIREMENTS FOR GRADUATION

Residence Requirement

One hundred and twenty-four semester hours and one hundred and twenty-four quality points are required for the Bachelor's degree in the College of Liberal Arts and in the School of Music¹. Thirty semester hours are required for the Master's degree. Sixty-two semester hours and sixty-two quality points are required for the Normal Certificate Diploma. Sixty-two semester hours of college work and sixty-two quality points are required for entrance to the College of Law, and eighty-five semester hours of law and eighty-five quality points are required for the LL.B. degree. A full year of residence work (thirty semester hours) is required for each of the degrees and the Normal Certificate Diploma awarded by the University. However, for students who do all their work on Saturdays and in summer sessions twenty-seven semester hours is considered as constituting a full year of residence. In all instances, the last fifteen semester hours of the senior year must be done in residence, and in the College of Law the entire senior year must be spent in residence.

¹ Any student who has completed the 124 semester hours required for a Bachelor's degree but who has fewer than 124 quality points may take additional courses to make up the quality points lacking, but such student must have as many quality points as hours before he is permitted to graduate.

Required Courses For The A.B. Degree

English (101-102, 201-202)	12 hours
History	6 hours
Social Science (other than History) ¹	4 hours
Classical or Modern Foreign Language ²	12 hours
Laboratory Science ³	10 hours
Psychology (203)	3 hours
Library Science ⁴	2 hours
Health and Physical Ed. (103) ⁴	2 hours
Physical Education ⁴	2 hours

Required Courses For The B.S. Degree With a Major In a Laboratory Science or Mathematics

English (101-102, 201-202)	12 hours
History	6 hours
Social Science (other than History) ¹	4 hours
Classical or Modern Foreign Language ²	12 hours
Laboratory Science ³	10 hours
Mathematics	10 hours
Psychology (203)	3 hours
Library Science ⁴	2 hours
Health and Physical Ed. (103) ⁴	2 hours
Physical Education ⁴	2 hours

1 The Social Sciences, with the specific courses advised, meeting this requirement are: Economics (Es101, 102; or Es201, 202); Political Science (Pe103, 104; or Pe205, 206); Sociology (Sy101-102); Geography (Gy201, 202); and Bible (Be101-102; or Be201-202).

2 The twelve hours must be taken in one foreign language. A candidate for the Bachelor of Arts degree who has had no foreign language in high school must take eighteen hours in college.

3 The Laboratory Sciences meeting this requirement are: Biology 101, 102; Chemistry 101-102; Geology 101, 102; Physics 101-102. The ten hours must all be taken in one science.

4 This requirement is waived for students who take all their work on Saturdays and in summer sessions.

Junior-Senior Requirement

Ordinarily a student should complete all his required courses while in the Lower Division (freshman and sophomore years). When he enters the Upper Division (junior and senior years) he should, in most cases, be discouraged from taking courses in the Lower Division. Forty semester hours¹ of the work required for the A.B. and B.S. degrees must be in the Upper Division (courses in the 300 and 400 series).

Major And Minor Requirements

In order to provide the student with a large range of electives, while at the same time making it possible for him to organize his work around important centers of interest, it is required that, at the beginning of his junior year, he select his major and minor subjects. For the A.B. degree, when not majoring in a laboratory science, he must take twenty-four semester hours in his major subject and twelve semester hours in his minor subject. A candidate for the A.B. degree who majors in a laboratory science must take thirty semester hours for his major; a candidate for the A.B. degree who minors in a laboratory science must take fifteen semester hours for his minor. For the B.S. degree he must take thirty semester hours in a laboratory science or twenty-four semester hours in mathematics for his major, and fifteen semester hours in a laboratory science or twelve semester hours in mathematics for his minor. At least half of the work offered for a major or a minor should be of junior and senior rank. Freshman English and first-year Modern Foreign Language courses do not count toward a major or a minor. For the B.S. degree in Business Administration there is a special program of required courses.

After the student has provided for his required work and for his major and minor subjects, his remaining courses are elective and may be selected from any department. However, a consistent and unified program is the end sought, and, in general, only courses corre-

¹ In extraordinary cases, when suggested by the student's adviser and approved by the Dean of the University, exceptions to this ruling will be made, if the student is a candidate for the B.S. degree with a major in a laboratory science.

lating with the student's major and minor subjects should be selected. Attention is called to the prerequisite requirements necessarily enforced in many courses and to the fact that there is a natural order in the sequence of courses, indicated by their numbers, which may not be violated without special permission.

Quality Point Requirement

All work is graded by letters, which may be interpreted as follows: A, excellent; B, good; C, fair; D, passing; F, failure. A, B, C, and D are considered passing grades. F signifies failure, and the course must be repeated and passed before credit can be given. A second examination is never allowed. In the event of incomplete work or absence from examination because of illness or other approved reason a temporary grade of I will be given. This grade must be removed during the next semester of residence or it automatically becomes F.

One hundred and twenty-four quality points are required for graduation.¹ The grade A secures three quality points for each semester hour of credit; B secures two quality points per hour; C secures one quality point per hour; D secures none. As many quality points as hours carried should be earned each year. Insufficient points may be made up, but points may not be carried forward.

COMBINED ACADEMIC AND LAW DEGREES

By completing all of the required work, including the major and minor, for the academic degree (A.B. or B.S.) in the first three years, a student may, in his senior year, take full work in the College of Law. Thus, a student may, in four years, get his A.B. or B.S. degree including a year in law. Then, with two additional years of work in law a student can meet the requirements for the LL.B. degree.

¹ Any student who has completed the 124 semester hours required for a Bachelor's degree but who has fewer than 124 quality points may take additional courses to make up the quality points lacking, but such student must have as many quality points as hours before he is permitted to graduate.

REQUIREMENTS FOR NORMAL CERTIFICATE DIPLOMA

This two-year course leading to the Normal Certificate Diploma enables the student to meet the requirements for teaching in the elementary schools in Florida.¹

FIRST YEAR

English 101-102	Composition and Rhetoric	6 sem. hours
Psych. 101, Educ. 102	Educ. Psychology, School Management	6 sem. hours
Geography 201, 202	College Geography	6 sem. hours
Education 105, 106	Public School Music Methods	4 sem. hours
Hpe 103	Personal Hygiene	2 sem. hours
History 101,102	American	6 sem. hours
Lib. Sci. 101	Use of the Library	2 sem. hours
Physical Education ²		1 sem. hour

SECOND YEAR

English 201-202	English Literature	6 sem. hours
Education 201, 202	Elementary Curriculum, Primary and Elementary Methods	6 sem. hours
Education 203	Health Education	3 sem. hours
Elective	Second Semester	3 sem. hours
Education 103, 104	Public School Art Methods	4 sem. hours
Psych. 206	Child Psychology	2 sem. hours
Education 209	Methods of Teaching Science	2 sem. hours
Physical Education ²		1 sem. hour
Education 215, 216	Directed Observation	4 sem. hours

¹ In extraordinary cases, when suggested by the student's adviser and approved by the Dean of the University, substitutions may be made in the program of studies outlined here, provided the State requirements for certification are met.

² This requirement is waived for students who take all their work on Saturdays and in summer sessions.

REQUIREMENTS FOR THE MASTER'S DEGREE

1. A Graduate Council of seven members shall have general supervision over all graduate work.
2. A Bachelor of Arts or a Bachelor of Science degree from Stetson or some other institution of equal rank is a necessary prerequisite.
3. One full academic year of graduate study in residence is required. Ordinarily, to complete the course requirements, to write a satisfactory thesis, and to prepare for the final comprehensive oral examination, a student needs a full academic year and one summer session. Under no circumstances will the Master's degree be awarded without a full year spent in residence.
4. A reading knowledge of at least one Modern Foreign Language is strongly recommended as a prerequisite, and may be required at the option of the department in which the student majors. In all instances, the candidate must have had a minimum of twelve hours of a Classical or a Modern Foreign Language in college.
5. At the beginning of his graduate study for the Master's degree, the candidate must have his program of courses approved by the Chairman of the Graduate Council and the heads of the departments concerned. Courses which may be counted toward the Master's degree must be preceded by fifteen hours of undergraduate work in the subject, six of which must be of junior-senior rank.
6. "B" shall be the minimum passing grade.
7. Students are admitted to candidacy for the Master's degree on the following grounds: 1. Completion of one semester or one summer session of graduate study in Stetson. 2. Written recommendation of the candidate's major professor. 3. Approval of the Chairman of the Graduate Council.
8. The courses offered for the Master's degree ordinarily must be selected from two departments and must form a consistent plan of work, not fewer than eighteen hours to be in the major subject and not fewer than six in the minor subject. However, when

not more than eighteen hours are taken in the major subject, the other twelve hours may be grouped advantageously around two centers of interest, constituting an associated minor and an independent minor. The Graduate Council may, in special cases, allow all the work to be done in one department.

9. All the work for a Master's Degree should, if possible, be done within a period of two years; and, all of it must be done within a period of five years.
10. No freshman or sophomore courses may be counted as graduate work, either with or without additional work.
11. In addition to thirty semester hours of residence work, the candidate for the Master's degree must present to the head of the department in which he does his major study, at least thirty days before graduation, a satisfactory thesis upon an approved subject, showing capacity for research and the power of independent thought. Before graduation, the candidate must submit three copies of his thesis, bound in a form approved by the Graduate Council, one to be retained by the candidate, one to be presented to the head of the department in which the student has majored, and one to be deposited in the University Library.
12. After the completion of the courses and a satisfactory thesis required for the degree, the candidate must take an oral examination covering the fields of his graduate study. Such oral examination shall be conducted by a committee representing the departments in which graduate work has been taken, a member of the Graduate Council, and a professor from some other department in the University. Preliminary to this oral examination, a comprehensive written examination in the student's major subject may, at the discretion of the head of the department concerned, be required.
13. Each candidate for the Master's degree must prepare a type-written brief of his courses together with an abstract of his thesis and file six copies of the same with the Chairman of the Graduate Council three weeks before the time set for the comprehensive oral examination. The candidate's thesis must be in final form

ready for binding not later than the date given in the University Calendar for the approval of Masters' theses preceding the Commencement at which the degree is to be conferred.

STUDENT RESPONSIBILITY

Each student must assume full responsibility for fulfilling all requirements and for registering for the courses leading to the degree for which he is a candidate. He should confer with the Dean of the University or the head of the department in which he wishes to major concerning his program of studies. He should, of course, have his record checked by the Registrar. Students who plan to graduate in August must file formal application for a degree in the office of the Registrar by June 20.

Courses of Instruction

In The College of Liberal Arts

Courses in the 100 and 200 series constitute the Lower Division and are in the main open only to freshmen and sophomores; courses in the 300 and 400 series constitute the Upper Division and are in the main open only to juniors and seniors. Freshmen are not permitted to take 300 or 400 courses, and sophomores are not permitted to take 400 courses. Two-semester courses in which the first semester may not be taken for credit independently of the second are to be distinguished by the dash between the numbers designating the two divisions of the course (e. g. English 101-102). First semester courses ordinarily are given odd numbers; second semester courses, even numbers. If a 100 course is elected by a junior or a senior he must make a grade of B on such a course to obtain credit.

Courses in the various departments are designated by the following symbols:

Art	At	Health and Phys. Ed.	Hpe
Bible	Be	History	Hy
Biology	By	Journalism	Jm
Business Administration	Bn	Latin	Ln
Chemistry	Cy	Library Science	Le
Classical Languages	Cs	Mathematics	Ms
Economics	Es	Music	Mc
Education	En	Philosophy	Py
Engineering	Eg	Physical Education	Pn
English	Eh	Physics	Ps
French	Fh	Political Science	Pe
Geography	Gy	Psychology	Psy
Geology	Gly	Secretarial Science	Se
German	Gn	Sociology	Sy
Greek	Gk	Spanish	Sh
		Speech	Sp

BIOLOGY

By101S. *Zoology*. An introductory course in which the fundamental principles underlying all life phenomena, with particular attention to the animal kingdom, are emphasized. A general survey of the animal groups is made: frequent comparisons as to the similarities and differences each group exhibits with respect to habitat, structure, function, and development are stressed. Five hours' credit. Dr. Cornelia Smith. 9:30

By102S. *Botany*. The fundamental facts and principles relating to the structure and activities of living organisms, with special attention to plants, are studied. A survey of the plant kingdom is made, frequent comparisons between structure, function, habitat, and development of the various groups being emphasized. Five hours' credit. Dr. Cornelia Smith. 9:30

By401S. *Entomology*. Insects are studied in the out-of-doors on field trips to various kinds of habitats. The student not only makes an insect collection, but learns to identify and classify the insects while studying their structure, habitat, and pathogenic relationships. Teachers of nature study and biology will find this course of particular value. Prerequisite: junior standing. Five hours' credit. Dr. Cornelia Smith. 9:30

Biology 101S and 102S constitute a full year of science that may be taken in one summer session, provided the student devotes his entire time to them.

BUSINESS ADMINISTRATION

Accountancy

Bn101S, 102S. *Accounting*. The fundamental principles of accounting as applied in double entry. The study of sole proprietorships and partnerships. The interpretation of accounts. The preparation of balance sheets and profit and loss statements. The use of multicolumn books of original entry and controlling accounts. The preparation of working sheets. Recitations, lectures, and practice. Students taking 9:30

this course will devote all their time to it. Three hours and thirty minutes a day, six days per week. Eight hours' credit. Mr. Pawley.

Secretarial Science

Se101S, 102S. *Typewriting*. A course in the touch system of typewriting progressing into: dictation direct to the typewriter, planning the appearance of a letter, typing tabular matter, legal documents, and cutting a duplicating stencil. Two hours per day. Miss McCurdie.

Se107S, 108S. *Shorthand*. Fundamentals of the Gregg shorthand progressing through drills, with an objective of ability to take dictation at the rate of fifty words a minute at the conclusion of the summer term. Drills in reading from notes, and transcribing notes taken in dictation exercises. It is possible to make either five or six hours' credit in this course, depending on whether the work of the first or the second semester is given, to be determined by the desire of the members of the class. In order to establish the six hours' credit required for the teachers' certificate, Se101S, 102S (*Typewriting*) must accompany this course. Two hours per day. Miss McCurdie.

CHEMISTRY

Cy101S-102S. *General Chemistry*. A study of some of the more fundamental laws and theories of chemistry, and the preparation and properties of a number of the common elements and their compounds. Ten hours' credit. Dr. Conn.

Chemistry 101S-102S constitute a full year of science and may be taken in one summer session, provided the student devotes his entire time to the subject.

EDUCATION AND PSYCHOLOGY

Stetson offers to teachers two courses of study: 1. A two-year professional course leading to a diploma from the Normal Department.

2. A full four-year course leading to the degree of Bachelor of Arts.

"Eighteen semester-hours' credit is the required total in education for a four-year course; nine semester-hours' credit is the required total in education for a two-year course. One-third of this credit (six semester hours in the first case, three in the second case) may be in general psychology; the remaining two-thirds must be in education or in educational psychology. There are no prescribed courses in education except for certification in the subjects of the elementary school course."

Courses in the 100 and 200 series are designed primarily for teachers in the elementary grades, while those in the 300 and 400 series are for high school teachers.

Education

En103S, 104S. *Methods in Public School Art*. The purpose of this course is to develop the real function of handcraft in the primary and elementary grades. Special emphasis is placed on methods, paper cutting, industrial and applied art, toy making, blackboard drawing, color, and poster making. The course includes methods in teaching penmanship. The course is given in two divisions of four weeks each: the first four weeks (103S) will deal with the primary grades; the last four weeks (104S) will deal with the elementary grades. Either division, 103S or 104S, may be taken independently of the other. Fees for art materials: in 103S, \$1.50; in 104S, \$1.50. Eight hours a week. Two hours' credit for 103S; two hours' credit for 104S. Mrs. Wooten.

En105S, 106S. *Methods in Public School Music*. Materials and methods for teaching public school music in the primary and elementary grades. Required of all students who plan to teach in these grades. The course is given in two divisions of four weeks each: the first four weeks (105S) will deal with the primary grades; the last four weeks (106S) will deal with the elementary grades. Either division, 105S or 106S, may be taken independently of the other. Eight hours a week. Two hours' credit for 105S; two hours' credit for 106S. Miss Veronica Davis.

En201S. *Elementary Curriculum*. An examination of the State course of study for the elementary grades with special reference to recent methods and activities. Required of all students preparing to teach in the elementary grades. Observation. Three hours' credit. Mrs. Burns.

En202S. *Primary and Elementary Methods*. The purpose of this course is to provide the student with a background of theory in the teaching of the fundamental subjects of the primary and elementary grades. Opportunities for seeing these theories applied in practice are given by frequent observation of the work in the Demonstration School. The application of this theory to teaching by large units is given special attention. Three hours' credit. Miss Grace Bowen.

En203S. *Health Education*. A course designed to acquaint prospective teachers of the elementary grades and high school with health education principles and materials and to present effective teaching methods to meet the needs of the school and community. Three hours' credit. Assistant Professor Freeman.

En207S. *Observation and Practice Teaching*. Observation and practice teaching under specially trained teachers for the work of the elementary grades. Three hours' credit. Mrs. Burns.

En209S. *Methods of Teaching Science in the Elementary Grades*. A course designed to meet the requirements of the State Department of Education for certification in the elementary schools. It deals with the methods of presenting sciences in the elementary schools. Two hours' credit. Miss Pyle.

En210S. *Observation*. Observation in the practice school. Written reports and conferences. One hour's credit. Mrs. Burns.

En213S. *Methods of Teaching Reading*. The purpose of this course is to present the best modern practice in the teaching of reading. Recent investigations, theories and innovations in teaching, diagnosis, and remedial work will be discussed. The place of drills, phonics, tests, and the selection of materials will be considered. Three hours' credit. Professor Constans.

En217S. *Social Study in the Elementary School*. A methods

course which stresses social science in the elementary school, and connects instruction in social study with life. Emphasis is placed upon the nature of social study and methods of presentation in the classroom. Curriculum evaluation, materials, motivation, tests, lesson plans, and projects will be discussed. Three hours' credit. Instructor to be appointed.

En401S. *High School Administration*. A course dealing with the modern high school from the standpoint of its organization and its control. A study will be made of the responsibilities of secondary school teachers in relation to their principals, supervisors, pupils, parents, and the community; also, teachers' meetings, schedules, records, pupil guidance, and extra-curricular activities. Three hours' credit. Dr. Ezell.

En406S. *Character Education*. The aim of this course is to help teachers to appreciate the potentialities of the school for character education, and to help them to discover the guiding principles and methods of character education programs that have been organized. Three hours' credit. Dr. Garwood.

En416S. *Comparative Education*. A study of the educational programs of the leading nations of Europe and how they are being modified to meet twentieth-century conditions. Three hours' credit. Dr. Taylor.

Psychology

Psy101S. *Educational Psychology*. A foundation course which furnishes an apperceptive basis for the appreciation and understanding of the fundamental principles underlying the learning process. It is a study of how human nature is modified by experience, and the physiological facts that condition psychical phenomena. Three hours' credit. Dr. Garwood.

Psy203S. *General Psychology*. A study of the motivating factors in behavior, the nervous system, the sense organs, attention and its relation to activity, sensations and discriminative responses. Such psychological processes as perception, memory, imagination, and reasoning, and the native traits, feelings, and emotions are studied with

reference to their meaning and importance in conscious mental life. Three hours' credit. Dr. Taylor.

Psy206S. *Psychology of Childhood*. The important characteristics of the unfolding of the mental life; how far it is conditioned by heredity and how far by environment; the results of scientific studies regarding the nature and needs of children, personality defects, and the application of principles of somatic and mental hygiene are covered in this course. Three hours' credit. Dr. Garwood.

Psy304S. *Mental Hygiene*. A study showing how psychology and psychiatry may be applied to the solution of mental problems and conflicts arising in the home, the school, and other social institutions. Abnormalities of personality receive only minor consideration. Principles of mental hygiene looking to the development of intergration of personality and of social sympathy are developed. Parallel reading, reports, discussions. Three hours' credit. Dr. Ezell.

Psy401S. *Social Psychology*. A study of the social behavior and the social consciousness of the individual. The social factors in personality; motivation, social interaction, suggestion, social selection, decision, and control; culture, folkways, mores and institutions; social adjustments; social behavior in relation to society and social progress. Three hours' credit. Dr. Clark.

Psy410S. *Psychology of Adolescence*. A study of youth in its mental, physical, and moral phases and significance; individual differences with a practical application to school work. The interests, ideals, habits, and personal and social conflicts of adolescents are explained. Approved methods are sought for the guidance of youth in developing wholesome personalities. Three hours' credit. Dr. Ezell

ENGLISH

Eh101S-102S. *Composition*. Abundant practice based on the systematic study of correct and effective writing, and on the examination of the characteristics of the best recent and contemporary prose. Three hours' credit for Eh101S; three hours' credit for Eh102S. Assistant Professor King.

Eh201S-202S. *Introduction to the Study of English Literature*. A study of the types of literature and the principles and methods of literary interpretation and appreciation, in connection with a survey of the field from *Beowulf* to the present. Three hours' credit for Eh201S; three hours' credit for Eh202S. Assistant Professor Holden.

Eh317S. *American Literature*. A survey course devoted to the study of the chief American writers. Attention is given to both prose and poetry. Students who take this course can not take English 301, 302. Three hours' credit. Assistant Professor King.

Eh405S. *Spenser*. A study of Renaissance ideas with special reference to Spenser. Chief attention will be given to the *Faerie Queene*. Three hours' credit. Dr. Charles G. Smith.

Eh406S. *Milton*. A careful survey of Milton's poetry, with brief attention given to his prose. Milton will be studied as an exponent of the life and thought of the seventeenth century. Three hours' credit. Dr. Charles G. Smith.

GEOGRAPHY

Gy202S. *College Geography: Natural and Cultural Regions*. A consideration of the cultural features and geographic regions with special reference to climatic types and human use. Laboratory fee \$2.00. Four lectures and four hours' laboratory per week. Three hours' credit. Mr. Binford.

Gy304S. *Conservation of Natural Resources*. The importance of our natural resources, soil, water, forests, minerals, and wild life, considered from the standpoint of their origin, nature, utilization, and need for their conservation. Three hours' credit. Mr. Binford.

HEALTH AND PHYSICAL EDUCATION

Hpe203S. *Health Education for Elementary School Teachers*. A course designed to acquaint prospective teachers of the elementary grades with health education principles and materials and to present effective

teaching methods to meet the needs of the school and community. The various topics concerned in the maintenance of the health of the child are considered, and the interrelation of health subjects in the school curriculum is emphasized. Three hour's credit. Assistant Professor Freeman.

Hpe301S. *History and Principles of Physical Education*. A study of the basis of physical education in the present organization of society in America; relations of physical education to education in general; standards for judging physical education practice; psychological, sociological, and hygienic guides in the selection of material; the natural program of physical education, its objectives and its methods; evaluation of all types of physical education in terms of educational standards. Three hours' credit. Assistant Professor Freeman.

Hpe306S. *The Teaching of Physical Education in the Secondary School*. The selection of activities, methods of instruction in junior and senior high schools, group games, mass athletics, intramurals, and various phases of the program for daily class work will be stressed. For men and women. Three hours' credit. Assistant Professor Freeman.

HISTORY AND POLITICAL SCIENCE

History

Hy101S. *United States History to 1865*. A survey of European backgrounds, early inhabitants, and the Colonial Period; the American Revolution; the Critical Period; the new government under Federalist guidance; Jeffersonian and Jacksonian Democracy; Westward Expansion; the growth of Sectionalism; the Civil War. Three hours' credit. Dr. Reagle.

Hy102S. *United States History since 1865*. Reconstruction; readjustments of government and agriculture to the new industrialization; significance of the Grant and Cleveland administrations; importance of the "West"; War with Spain; the reforms of Roosevelt and Wilson; the World War; "Prosperity"; the "New Deal." Three hours' credit. Dr. Reagle.

Hy304S. *History of Florida*. The Spanish background; early discoverers and explorers; the French phase; the rule of the Spanish; the English period; the Seminoles; missions in Florida; events leading to the purchase of Florida; territorial history; later developments. Three hours' credit. Assistant Professor Winters.

Hy403S. *United States History*. An advanced course in the history of the United States open to students who have had adequate preparation; designed especially for those who are majoring in history. Three hours' credit. Assistant Professor Winters.

Hy408S. *The Reformation*. In this course an intensive study will be made of the religious experiences of Martin Luther and their relation to the Reformation Movement. The work of other great reformers, such as Erasmus, Calvin, Zwingli, and Cranmer, will be presented, and the comparative effects of the principles of liberty and authority in the religious field upon the cultural life of the world since the sixteenth century will be carefully examined. Prerequisite: History 201 and 202, or their equivalent. Three hours' credit. Dr. Reagle.

Political Science

Pe307S. *American National Government*. A course designed to cover the structure and function of our national government including a study of the Constitution. An important aspect of the course will be a discussion of recent developments. An effort will be made to arouse in the student an inquiring and discriminating attitude. Prerequisite: junior standing. Three hours' credit. Assistant Professor Winters.

LIBRARY SCIENCE

Le417S. *Bibliography*. A study of bibliographies, bibliography making, the use of the library in research projects, and methods of note-taking and collecting material. The course is planned especially for graduate students who are working on theses. Two hours a week. One hour's credit. Professor Severance.

MATHEMATICS

Ms101S-102S. *Freshman Mathematics*. A survey of the fundamentals of mathematical theory and an integration of geometric, trigonometric, and algebraic concepts. A definite attempt is made to aid students for whom mathematics fills no practical need, but for whom the cultural and intellectual experiences offered only by mathematical work are invaluable. The needs of science and engineering students are met through individualized assignments. Twenty class hours a week. Ten hours' credit. Miss Barbara Davis.

Mathematics 101S-102S constitute a full year of mathematics and may be taken in one summer session, provided the student devotes his entire time to the subject.

MODERN FOREIGN LANGUAGES

Modern Foreign Language courses in the Lower Division (the first two years of college) offered during the summer session, beginning in 1938, will be organized so that a student may take a full year's work in one summer. With this arrangement, a student can complete twelve hours of a Modern Foreign Language in two summer sessions.

French

Fh101S-102S. *Elementary Grammar and Reading*. All the material in Fraser, Squair, and Carnahan's *New Complete French Grammar* will be completed. The course will consist of a study of grammar, reading, conversation, and composition based on selected texts. The course will meet two hours a day, six days per week. Six hours' credit. Professor Perret.

Fh201S-202S. *Intermediate Grammar and Reading*. Grammar review, based on an intermediate text, such as Carnahan's *Short French Review Grammar*. Reading, conversation, and composition, using texts such as Balzac, *Eugenie Grandet*; Lavissee, *History de France*; and Dumas, *La Tulipe Noire*; and the works of Daudet, Beaumarchais, Hugo, and Loti. The course will meet two hours a day, six days per week. Six hours' credit. Professor Perret.

German

Gn101S-102S. *Elementary German*. Grammar; pronunciation; dictation; reading of easy prose, poetry, dramas, and stories; sight reading. The course will meet two hours a day, six days per week. Six hours' credit. Assistant Professor Holden.

Spanish

Sh101S-102S. *Elementary Grammar and Reading*. Phonetics, diction, composition, conversation, and reading based on selected texts. The course will meet two hours a day, six days per week. Six hours' credit. Miss Foster.

Sh201S-202S. *Intermediate Grammar and Reading*. Composition and conversation based on selected texts. Reading of short stories, and practice in speaking. The course will meet two hours a day, six days per week. Six hours' credit. Miss Foster.

PHYSICS

Ps101S-102S. *General Physics*. In addition to the "classical" fields of Mechanics, Heat, Magnetism, Electricity, Sound and Light, an introduction to such modern developments as Radio, Television, X-Rays, Atomic Structures, Electronics, and Quanta is included. Opportunity for special training in laboratory technique will be afforded prospective science teachers. One laboratory and two class periods daily. Ten hours' credit. Dr. Robert I. Allen.

Physics 101S-102S constitute a full year of science and may be taken in one summer session, provided the student devotes his entire time to the subject.

SOCIOLOGY

Sy302S. *Criminology*. The nature and cause of crime; the development of modern methods of criminal procedure; classes of criminals; methods of prevention. The sociological aspect of criminal law and procedure. Constructive proposals and programs. Class discussions

and reports on special phases of criminology and penology. A written term report required of each student. Prerequisites: Sociology 101-102. Three hours' credit. Dr. Clark.

Sy304S. *Rural Sociology*. A survey of the physical, economic, and social aspects of society; a study of its people, structure, institutions, processes, and relations to urban life. Prerequisites: Sociology 101-102, or their equivalent. Three hours' credit. Dr. Clark.

Sy401S. *Social Psychology*. A study of the social behavior and the social consciousness of the individual. The social factors in personality; motivation, social interaction, suggestion, social selection, decision, and control; culture, folkways, mores and institutions; social adjustments; social behavior in relation to society and social progress. Three hours' credit. Dr. Clark.

SPEECH

Sp201S. *Public Speaking*. This course is designed to aid the teacher of oral English and speech. The outline of the course is flexible enough to provide for individual needs and requirements. Three hours' credit. Professor Constans.

Sp306S. *Play Production*. A study of dramatic production from the standpoint of the student preparing to teach dramatics. The choice of a play, adaptation of the equipment at hand, building up equipment, organization, conduct of rehearsals, translating the play into action, symbolism of position, movement, and grouping, producing without scenery, producing with scenery and lights. A study of tempo, rhythm, atmosphere, emphasis, and climax. Members of the class will stage a play. Three hours' credit. Professor Constans.

College of Law

Twelve Weeks Summer Session

It is the plan of the College of Law to offer all the work of the first year of law in a series of summer sessions. The courses are scheduled so that a student may take all of the first year's work in two and one-half summers. This means that an entering law student may take in two and one-half summer sessions all of the first year's work in law without having to attend the University during the regular academic year. In the summer of 1938 the second program of summer session classes will be offered. Anyone planning to attend should write the Dean of the College of Law. The requirements for admission in the summer sessions are the same as in the regular session.

In addition to the first year's courses, the College of Law will offer each summer several courses for advanced students.

FIRST TERM

June 13 to July 22 Inclusive

All classes in law, except Legal Bibliography, will meet five days per week.

Contracts II

Dean Tribble

One and one-half hours per day. Three semester hours' credit. Williston's Cases on Contracts:

Agency

Prof. Jacobs

One hour per day. Two semester hours' credit. Cases on Agency by Steffin.

Examination of Titles or Conflict of Laws

Dean Tribble

One hour per day. Two semester hours' credit. Selected Material, or Lorenzen's Cases on Conflict of Laws.

Evidence

Prof. Jacobs

Two hours per day. Four semester hours' credit. Morgan and Maguire's Revised Edition of Thayer's Cases on Evidence.

Legal Bibliography Dean Tribble
Three hours per week. One semester hour's credit. Selected
Material.

SECOND TERM

July 25 to September 2 Inclusive

Torts II Prof. Carpenter
One and one-half hours per day. Three semester hours' credit.
Bohlen's Cases on Torts. Third Edition.

Criminal Law II Prof. Raymond
One and one-half hours per day. Three semester hours' credit.
Cases and Materials on Criminal Law by Harno.

Administrative Law Prof. Raymond
One and one-half hours per day. Three semester hours' credit.
Cases on Administrative Law by Frankfurter and Davison.

Bankruptcy Prof. Carpenter
One and one-half hours per day. Three semester hours' credit.
Case Book to be selected.

The courses in Contracts, Criminal Law, Torts, Persons, and Legal Bibliography are the ones which entering students may take and are the same as offered in the second semester of the regular year.

The courses in Administrative Law, Bankruptcy, Evidence, and Examination of Titles or Conflict of Laws are advanced work and may be taken only by second and third year students.

TUITION—\$7.50 per semester hour.

For further information write the Dean of the College of Law.

School of Music

Credit towards a Bachelor's degree in the College of Liberal Arts is given for work in Music. Private and class lessons from members of the Music faculty will be available for those desiring instruction in Harmony, Violin, Organ, Voice, and Wind Instruments; class lessons in Harmony, Keyboard Harmony, Ear Training, Sight Singing, Counterpoint, Public School Methods, History of Music, and Appreciation. A Normal Piano Course as well as a Course in Normal Piano Class Instruction will be given for teachers of Piano and students intending to become piano teachers.

Credit for applied music will be given only to students having had previous study and who are prepared to do work as outlined for music courses in the regular University Catalogue. No student may earn more than three semester hours' credit and no credit is given to students taking less than two lessons per week. Credit for work in theory is on the same basis as work in other classes in the College of Liberal Arts. A class meeting every day receives three hours' credit for the summer's work and classes meeting four times will receive two hours' credit.

Mc191S. *Appreciation*. The consideration of music as an art. Recommended as a cultural course for those working toward an A.B. degree. Two hours' credit. Miss Veronica Davis.

The above classes will be offered if there is sufficient demand.

Tuition And Fees

Registration fee	\$5.00
Normal Piano Course one week—twelve hours	15.00
Practice Piano. One hour daily	4.00
Two hours daily	7.00
Use of Organ. One hour daily	5.00
Theory, Harmony, Counterpoint, Ear Training, Sight Singing, Directing, etc., per class hour	7.50

Private lessons, thirty minute periods, for the eight weeks:

	One lesson per week.	Two lessons per week.	Three lessons per week.
Piano			
William E. Duckwitz	\$24.00	\$40.00	\$54.00
Arthur J. Graham	\$20.00	\$36.00	\$48.00
Ethel M. Fisher	\$12.00	\$20.00	\$32.00
Voice			
Harold M. Giffin	\$20.00	\$36.00	\$48.00
Roberta Orcutt	\$12.00	\$20.00	\$32.00
Violin			
William Bailey	\$18.00	\$32.00	\$44.00
Organ			
Arthur Graham	\$18.00	\$32.00	\$44.00
Wind Instruments			
J. J. Heney	\$12.00	\$20.00	\$32.00
Harry Parker	\$ 8.00	\$14.00	\$25.00

TENTATIVE SCHEDULE OF COURSES FOR SUMMER, 1938

7:30 - 8:25	8:30 - 9:25	9:30 - 10:25	10:30 - 11:25	11:30 - 12:25
By102S	By101S	By101S - Lab. T.T.S. By102S - Lab. M.W.F. By401S	By101S - Lab. T.T.S. By102S - Lab. M.W.F. By401S	By101S - Lab. T.T.S. By102S - Lab. M.W.F. By401S
Cy101S - 102S	Bn101S - 102S Cy101S - 102S	Bn101S - 102S Cy101S - 102S	Bn101S - 102S Cy101S - 102S Eh317S	Bn101S - 102S Cy101S - 102S Eh101 - 102S Eh202S
Eh406S	Eh101S - 102S Eh201S Eh406S			
En209S En217S	En105S - 106S En207S	En105S - 106S T.T. En210S - Sat. En213S En416S	En103S - 104S En202S En401S	En103S - 104S M.W. En201S En203S En406S
Fn201S - 202S	Fn201S - 202S		Fn101S - 102S Gn101S - 102S	Fn101S - 102S
Gn101S - 102S				
Gy304S	Hpe301S Hy408S	Gy202S Hpe306S Hy101S Hy304S	Hy403S Le417S - Tu. F. Mc191S Ns101S - 102S	Upe203S Hy102S Ms101S - 102S
Ms101S - 102S	Ms101S - 102S	Ms101S - 102S		
Pe307S				
Ps101S - 102S	Ps101S - 102S Psy101S Psy203S Psy410S	Ps101S - 102S	Ps101S - 102S Psy206S Psy401S	Ps101S - 102S
Psy304S	Se101S, Se102S Sh101S - 102S Sy304S Sp201S	Se101S, Se102S Sh201S - 202S	Se107S, Se108S Sh101S - 102S Sy401S Sp306S	Se107S, Se108S Sh201S - 202S Sy302S

Each class meets six days per week unless otherwise shown by initials of the days of the week after the number of the course.
 Explanation of symbols used in schedule will be found on page 22.

